

NORTHEAST PRIMARY SCHOOL

A Family Guide to the



Positive Solutions Team (PST)

Helping EVERY Student, EVERY Day!

PST MEMBERS:

Susanne Engels, Principal
Jessica Henderson, Support Services, Birth-Grade 2
Lucy Davine, Interventionist
Maureen Schillinger, School Psychologist
Geri Brusio, K Teacher
Sherry Kamyk, Grade 1 Teacher
Anna Walker, Counselor
Lisa Frankel Boerner, Counselor
Joan LaMarca, Interventionist
Marie Marallo, Gr. 2 Teacher
Carolle Fish, Interventionist
Paula Lynch, Special Educator
Sarah Gecha, Special Educator

THE POSITIVE SOLUTIONS TEAM

Addresses concerns related to
individual student's ...

GRADES
ATTENDANCE
BEHAVIOR
PROGRAM
HEALTH
ESTEEM

The primary purpose of the PST is to develop plans that support our children's educational programs and learning. The PST maintains confidential contact with the student's teachers and caregivers to follow progress of each student served by the team.

The PST meets weekly to:

- Identify supports and services for individual children
- Help teachers to develop strategies for supporting individual children
- Develop plans to increase learning
- Evaluate what's working and what changes need to be made

Sometimes our children can have difficulties or challenges at school that don't resolve quickly or that continue after even after trying some initial strategies. When this is the case, Northeast Primary School uses a variety of supports and services to help meet needs. Many of our supports and services can be accessed through our Positive Solutions Team (PST). Northeast School's PST is designed to help your child grow socially, academically, emotionally, and physically.

- Our PST believes that all children can and will learn, and that in order for this to happen the adults around them must provide them with appropriate supports, accommodations and/or services. We support all children in reaching their potential.
- Northeast School is committed to helping every child meet our challenging expectations and make the most of each day's learning opportunities.

Parent, guardian, and student roles in the Positive Solutions Team (PST) include:

- Asking questions
- Sharing information
- Filling out forms if asked
- Offering suggestions
- Supporting the plan
- Staying in touch
- Working hard to learn



If there is a concern, referrals to the PST can be made by parents and staff members. Parents can:

- Contact the teacher with concern(s)
- Set up a meeting with staff to discuss concerns

After the child is referred to PST:

- The team meets to identify the concern(s) and gather and share information with all team members.
- The team designs a plan that offers a variety of supports for the child and teacher.
- The plan *may* include:
 - Varied teaching strategies
 - Schedule changes
 - Referrals to outside agencies
 - Friendship/Social Skills Group
 - Additional Academic Supports
- The teacher shares the plan with the parents and staff members working with the child.
- The team updates and reviews progress at follow- up PST meetings.

